



Friends' Select School
Philadelphia

John W. Rindolph



LABORATORY



ENTRANCE HALL



SYMPHONY



SYMPHONY

SKETCHES MADE BY MEMBERS OF THE SENIOR CLASS.

FRIENDS' SELECT SCHOOL,

PHILADELPHIA.

CATALOGUE FOR THE SCHOOL YEAR

1893-94.

No. 140 N. SIXTEENTH STREET.

CALENDAR.

1884-85.

Ninth Month 17th, 1884.	School opens.
Twelfth Month 25th, 1884.	Winter Vacation begins.
First Month 2nd, 1885.	Winter Vacation ends.
Second Month 1st, 1885.	First Term ends.
Second Month 21st, 1885.	Second Term begins.
Fourth Month 12th, 1885.	Spring Vacation begins.
Fourth Month 22nd, 1885.	Spring Vacation ends.
Sixth Month 14th, 1885.	School closes.
Ninth Month 16th, 1885.	School opens.

SCHOOL COMMITTEE.

CLERK,

RICHARD J. ALLEN, 455 Marshall Street.

TREASURER,

EDWARD MARIS, M. D., 1106 Pike Street.

EVERAID SMITH,	RACHEL S. MARIS,
EDWARD MARIS, M. D.,	SARAH E. SMITH,
JOSEPH ELKINGTON,	SERANNA BOOSE,
HENRY R. ABBOTT,	SARAH P. ELKINGTON,
JOHN W. BRIDLE,	MARY D. ALLEN,
RICHARD J. ALLEN,	ANNA W. LIPPSCOTT,
THOMAS SCATTERGOOD,	MARY M. LEEKS,
GEORGE VAUX,	REBECCA B. HEALM,
SAMUEL BRIDLE,	MARY BUTLER,
ISAAC SHARPLESS,	EMMA CADBURY,
Wm H. NICHOLSON,	MARY H. GREGGON.

DEPARTMENT OF INSTRUCTION.

COMMITTEE ON INSTRUCTION.

EPHRAIM SMITH, Clerk, ANNA W. LIPPINCOTT,
JNO. W. RIDGEL, MARY M. LEWIS,
GEO. VAUK, SOFANNA HOUSE.

SUPERINTENDENT.

J. HENRY BARKLEY.

CORPS OF TEACHERS.

JOHN H. DILLINGHAM,

Latin and Greek.

ANNA WALTON,

Geography and History.

ANNA WOOLMAN,

English and Literature.

WINONA CREW,

French and Latin.

MARY ANNA JONES,

Algebra and Arithmetic.

RACHEL G. ALSOP,

Drawing and Music.

LLOYD BALDERSTON, JR.,

Mathematics and Science.

WILLIAM F. WICKERSHAM,

German.

MARY ANNA ALBERTSON,

Intermediate English.

GERTRUDE H. PINKHAM,

Latin and Arithmetic.

ELIZABETH W. WARNER,

MERCY E. BROWN,

Secondary Department.

ANNA YARNALL,

MARY E. OGDEN,

Primary Department.

CHARLES A. RABETSGE,

Physical Exercises.

IDA R. HAMAKER,

Physical Exercises.

L. BALDERSTON, JR.,

Manual Training.

LOUISE BONAME,

Special French.

SOPHIE LANGR,

Special German.

CHARLES E. GAUSE, JR.,

Education.

EDWARD MORRIS,

Special French and Latin.

MARY H. BAILEY,

Study Room.

ANNE P. DILLINGHAM,

Secretary.

LIST OF GRADUATES.

1841-1884.

Albertson, Mary R.	(54)	*Carter, Caroline C.	(52)
Albertson, Lydia H.	(53)	Carter, Charles S.	(64)
Allen, Mary E., M. D.	(54)	*Carter, Mary Anna C.	(61)
*Allen, Hannah W.	(73)	Carter, Sarah S.	(65)
Allen, Jennie H.	(59)	Chambers, Alice P.	(64)
Allen, John C., Jr.	(65)	Chapney, Marianna	(85)
Allen, Reba H.	(85)	Costes, Sarah H.	(41)
Allen, Samuel L.	(89)	Cooper, Ella W.	(84)
Andrews, Clara S.	(65)	Cooper, Mary P. Smedley	(82)
Ashbridge, Thomsaine	(69)	Confort, Caroline M.	(81)
		Cora, Maggie	(84)
Bacon, Anna D.	(64)	Cox, Hannah Ashbridge	(75)
Bacon, Henry	(69)	Crew, Florence R.	(90)
Bacon, J. Edward	(64)		
Bacon, Josiah M.	(62)	DeCox, Ruth Anna L. Allen	(62)
Bacon, Richard W.	(71)	DeHigdon, Anne P.	(93)
Biddle, Sarah P.	(66)	Dhworth, Laura P.	(87)
Branson, Mary, M. D.	(64)		
Bright, Mary DeH.	(64)	Elkinton, Joseph	(75)
Brown, Caroline C.	(68)	Elkinton, William T.	(79)
*Brown, Mary Parmen	(64)	Elliot, Florence	(77)
Bush, Louisa V.	(88)	Evans, Hannah B.	(58)
		Evans, Jonathan	(61)
		Evans, Carrie C.	(83)
Caibury, Anna K.	(64)		
Caibury, Elisabeth	(60)	Garrett, Elizabeth	(45)
Caibury, Emma	(61)	Garrett, Elisabeth Cope	(60)
Caibury, Lily B.	(88)	Garson, Hattie B.	(64)
Caibury, Sarah	(59)	Garrett, Martha H.	(85)
Carlie, Elisabeth K.	(81)	Garigou, Samuel M.	(63)
Carter, Alice H.	(85)		
		Goodwin, Ruth S.	(94)
		Graham, Jessie K.	(93)
		Hacker, Elizabeth M.	(50)
		Hacker, J. Barclay	(61)
		Haines, Alice J.	(89)
		Haines, Emily B.	(84)
		Haines, Catherine M.	(93)
		Hastons, Frances S.	(87)
		Hess, Fannie L.	(86)
		Hiles, Albert L.	(68)
		Hodgson, Anna	(96)
		Hoffman, Benjamin R.	(94)
		Hoswell, Elizabeth Edwards	(58)
		Jackson, Lillie E.	(88)
		Jones, Mary E.	(62)
		Kalgha, Mary E.	(88)
		Kimsey, John L.	(66)
		Kite, Rebecca	(77)
		Kite, Susanna S.	(64)
		Lawrence, Anna	(55)
		Lewis, Elisabeth	(46)
		*Lightfoot, Ab W.	(41)
		Lippincott, Edwaid	(68)
		Lippincott, Mary A.	(77)
		Lippincott, Susanna W.	(74)
		Lowry, John C.	(68)
		*Macomber, Mary Anna K.	(64)
		Malone, Charles	(68)
		Mansie, A. Gertrude	(94)
		Matlack, Charles	(66)
		Matlack, Joseph	(61)
		*Matlack, Sarah	(64)
		Maule, John C.	(63)
		McCollin, Beadie P.	(84)
		McCollin, Frances B.	(77)
		McCollin, Katherine T.	(96)
		Miller, Ruthanna S.	(86)
		*Micheil, Anselm E.	(54)
		Morris, Evelyn F.	(83)
		Newhall, Abbie	(95)
		Newhall, Mary	(65)
		Noble, Mary P. E.	(75)
		Ogboen, Anna L.	(84)
		Ogden, Hannah W.	(90)
		Ogden, Mary E.	(90)
		Pago, Albert S.	(93)
		Pago, Jane A.	(94)
		Pannore, Emma B.	(86)
		Pattou, Deles H.	(94)
		Pattou, J. Woodbridge	(94)
		Pearson, Sarah S.	(25)
		Pennock, Alice	(66)
		Pennock, J. Sellers	(64)
		Pharo, Mary W.	(60)
		Pharos, Emily K.	(97)
		Price, Susanna M.	(74)
		Razzar, Solie Thomas	(66)
		Randolph, Harriet	(72)
		*Reese, Anna S.	(49)
		Reese, Anna R.	(94)
		Rehman, Florence H.	(94)
		Rhoads, Margaret E.	(45)
		Rhoads, Sarah W.	(55)
		Roberts, Elizabeth A.	(68)
		Russell, Lillie	(84)
		Scattergood, Anna	(90)
		*Scattergood, Sarah G.	(84)
		Schofield, Jane H.	(47)
		Sellers, Mary C.	(66)
		Sellers, Sarah P.	(66)
		Sharp, Mary A.	(86)
		Sharpless, Anna F., M. D.	(82)

Sharpless, Elmore R.	(92)	Taylor, Anna	(77)
Shinn, Anna M.	(92)	Taylor, Howard W.	(90)
*Shinn, Rebecca		Thomas, Harriet	(41)
Shoemaker, Dom A.	(92)	Trumble, Corneila I.	(93)
*Shotwell, Ida	(79)	Troth, Mary	(62)
Snedley, Alice K.	(90)	Troth, E. Louisa	(81)
Snedley, Corinne W.	(87)	Troth, Samuel H.	(68)
Snedley, Francis	(68)	Troth, Sarah J.	(62)
Snedley, Harriet	(90)	Turner, Lucy B.	(89)
Snedley, Josephine L.	(86)		
Snedley, Lydia E.	(86)	VanTrump, Rebecca	(26)
Snedley, Mary A.	(90)	Vaux, Mary M.	(79)
Snedley, Sarah Allen	(95)		
South, Alice E.	(90)	Wough, Katharine A.	(92)
Stadlerman, Harry	(81)	Webster, Clement E.	(81)
Stiles, Helen A.	(85)	Webster, George I.	(73)
Silber, Louie M.	(94)	Webster, John H., Jr.	(79)
Stokes, Anna N. R.	(77)	Whacker, Susan F.	(81)
Stokes, Emily R.	(80)	Wilks, Edmund	(75)
Stokes, Katharine E.	(88)	Wood, Horatio C., M. D.	(59)
Stokes, Lucy	(84)	Wood, John E.	(81)
Stokes, Marlan W.	(94)	Wood, William E.	(74)
Sutton, Helen	(94)	Woolman, Elizabeth N.	(81)
		Woodman, Josephine T.	(84)
Tanen, Mary B.	(88)	Wray, Hannah Kie	(84)
Tanen, Sarah M.	(89)	Wright, Madge E.	(88)
		Wright, Anna A.	(81)

*Deceased.

LIST OF PUPILS.

1893-1894.

Albertson, Alice Owen	Bartling, Helen
Albertson, Amy	Bartling, J. Herbert
Albertson, Henry H.	Barton, Arthur H.
Alex, Charles Francis	
Allen, Charles J.	Campbell, Robert Eugene
Allen, Esther	Castro, Ethel
Allen, George, Jr.	Carrick, Ada A.
Allen, Isabel	Carrick, Robert E.
Allen, Kathleen	Carson, Laura P.
Anderson, Arthur B.	Chaubee, Alice Pusey
Ashbridge, William	Christman, Howard S.
Aumont, Florence M.	Clement, C. Walter
	Cleaver, Arthur H.
Bacon, Carolyn A. W.	Cleaver, Charles H.
Bacon, J. Corliss	Cleaver, Ella J.
Balderton, William H.	Collins, Bertha
Bartlett, C. Clayton	Conderson, Ethel
Bartlett, C. Edwin	Conderson, Norman K.
Bartlett, Gertrude	Cox, Henry G.
Bartlett, Helen E.	Crowther, Samuel
Barnes, Mary	
Bean, Jessie S.	Darnall, Mabel
Bean, Mary W., Jr.	Davis, Carrie E.
Begler, Bernard E.	Davis, Edythe W.
Brewer, Minot Curtis	DeCoe, Benjamin S.
Bright, Mary DeHoven	Diller, Walter L.
Brickell, Adlington L.	Dillingham, Edith C.
Bronson, Sarah C.	Dillingham, Lydia B.
Brooke, Francis M., Jr.	Dillingham, Mary E.
Brown, Bertha J.	Durant, Annie R.
Browning, Carrie O.	
Buchanan, Clara E.	Ebert, Horace K.
Burting, Elizabeth M.	Elkins, Edith M.

Faught, Albert S.
Fagg, Anna F.
Fahvel, P. Donald
Fahvel, William H.
Fox, Constance L.
Fox, Katharine H.
Frasht, Francis
Fressman, Annie S.
Fressman, A. Edgar

Garrett, Nellie
Garrett, G. Spencer
Gibson, F. Seth
Gil, Clarence E.
Goodwin, Ruth S.
Grav, Charles V.
Gubbrings, Josephine

Haines, Bessie C.
Haines, Evelyn S.
Haines, Harold A.
Harlan, Rachel B.
Harned, Anna A.
Hatch, Jennie M.
Hendrickson, Charles J.
Hepburn, Bury H.
Herbage, EvaLine D.
Herlsson, John Stoddart
Herkman, W. Lindsay
Herkman, Wayne
Hershby, Walter D.
Hess, Lydia L.
Hess, Mary A.
Heyl, Marlan W.
Hildes, Marian S.
Hirnselbach, Wenzel
Hoffman, Benjamin R.
Holloway, Ruth
Hopkins, Charles R.
Hoppock, Bashrod M.
Horrocks, Harriet E.
Hunt, Helen D.

Hunt, Marlin W.
Hutton, Alice
Hutton, Arthur W.

Ingham, Philip Douglas

Jarney, Nelson W.
Jensop, Mary H.
Johnson, Emily P.
Johnson, S. Pauline
Joline, Alice V.
Joline, Constance C.
Jones, Howard T.
Jones, Nathan L.

Kirkbride, Eretta
Kirkbride, James D.
Kirkbride, Mary A.

Lafore, Mahel A.
Latta, Edith W.
Lutz, Harvey
Levick, Gertrude
Levick, Lottie
Leggstreet, T. Morris
Lowry, Arthur T.
Lowry, Robert P.

Magill, James P.
Magill, Walter H.
Martin, Sydney E.
Masters, Albert R.
Masters, A. Gertrude
Masters, Herbert W.
Masters, Margaret P.
Masters, Narcissa E.
Mathack, Sara
Matten, Dorothea
Mays, Thomas H.
McCoy, T. Crossap
Mizrich, Mary M.
Moody, Bessie H.

Moody, Lewis F.
Moore, Chester J.
Moore, Elizabeth
Moore, Florence
Moore, Hannah W.
Moore, Margaret P.
Morris, C. Christopher
Morris, Evelyn Flower
Morris, Harold H.
Morris, Joseph Paul
Malked, William H.
Malked, Spencer K.
Hornay, Emma S.
Hornay, A. Estelle

Nash, Ralph H.
Neff, Miriam
Neff, J. Warren
Newcomb, Meta A.
Nicoll, Anna W.
Norman, Anna R.
Norman, Eliza H.
Norman, James G.
Norman, Joseph J.
Norman, Lydia B.
North, Charles C., Jr.

Oakford, Bertha E.
Olic, Frank G.
Olic, Mary G.

Page, Emily D.
Page, Jane Alison
Pascoot, Anna R.
Pascoot, Marie Louise
Patton, Agnes
Patton, Helen H.
Patton, J. Woodbridge
Payne, Helena A.
Payne, Jessie A., Jr.
Pearson, Helen M.
Pennock, Abbie J.

Pennock, Anna L.
Pennock, Elizabeth
Pennock, Eliza B.
Pennock, Honey S.
Pennock, Luan A.
Pharo, Edgar R.
Pharo, Jennie M.
Pharo, Martha R.
Pruce, Walter T.

Reidman, Florence H.
Reidman, Hannah
Reed, Alan H., Jr.
Reese, Alice M.
Reese, Herbert E.
Reese, Margaret H.
Reese, Maria S.
Reese, Rachel Comfort
Reese, Richard Cooper
Reese, Richardson H., Jr.
Reeves, Anna R.
Richardson, Bertha
Roberts, David A.
Roberts, Elizabeth A.
Roberts, Herbert A.
Radolph, Ernest J.

Samsels, Alice S.
Samsels, Frederick S.
Scott, Forrester H.
Scott, Norris A.
Sellers, William W.
Sharp, Sydney T.
Sharpless, Elmore R.
Shearer, Anne F.
Shoemaker, Anselma Bird
Shoemaker, Anna H.
Shoemaker, Marlan G.
Shoemaker, Martha R.
Sinn, Katrina G.
Skinn, Florence R.
Snedley, Edgar R.

Smith, Julia E.
 Smith, Lucy A.
 Smith, Walter Windrop
 Steel, Alfred G. B.
 Steel, Gertrude
 Steen, Kathrine E.
 Stewart, Estelle C.
 Stewart, Frederic S.
 Stewart, Lemuel L.
 Stewart, Margaretta S.
 Siles, Louis Milford
 Siles, Jessie M.
 Stokes, Marion W.
 Stokes, W. Chaston
 Stratton, Alice E.
 Stratton, John A.
 Sufels, Ethel
 Surges, Nana
 Suttle, F. Norman
 Sutton, Florence E.
 Sutton, Helen

Tabe, F. Griffith
 Tabe, J. Godd
 Taylor, Helen B.
 Taylor, William Henry
 Thomas, Alice L.
 Thomas, Anna M., Jr.
 Thomas, Christine L.
 Thomas, Florence P.
 Thomas, Russell E.
 Thorpe, Anna M.
 Thorpe, Margaret N.
 Tobler, George W.
 Tomlinson, Alexander C.
 Tomlinson, Corn E.
 Torrey, James C.
 Torrey, William E.
 Trimble, Martha W.
 Trimble, Ruth A.
 Tryon, Joda

Vail, James G.
 Violen, Rose M.

Wagner, Beatie
 Wallace, Anna L.
 Wallace, Elizabeth
 Wallace, Mary E.
 Waring, Arthur N.
 Waring, William E.
 Warrington, S. Abbott
 Waterall, Howard L.
 Warrig, Frances P.
 Warrig, Katharine A.
 Weatherly, Henrietta C.
 Webster, Anna Grace
 Webster, Horace D.
 Webster, Mabel C.
 Weeks, Frances E.
 Weikel, Charles R.
 Welke, Mary H.
 Wetherald, Blanche
 Wetherill, Alfred N.
 White, Frances D.
 White, G. Herbert
 Wiener, Florence
 Williamson, Frank E.
 Williams, Joseph S.
 Williams, Mary T.
 Wills, Helen
 Wills, Lillian
 Wilson, Elizabeth S.
 Wilson, Gertrude
 Wilson, Sarah
 Wistar, Carl M.
 Wright, Eleanor
 Wulcott, Coraella Lee
 Wood, Alexander C., Jr.

Yeager, Ethel H.
 Yocum, Dorothea C.
 Yocum, Georgiana C.
 Yocum, James C.

FRIENDS' SELECT SCHOOL.

History.

Very early after the settlement of this city in 1682 the subject of education claimed the attention of the Society of Friends, and a committee was appointed by Philadelphia Monthly Meeting to have charge of "the education of our children in a manner consistent with our Christian profession and principles." During more than two centuries this original foundation principle has been kept conscientiously in view, and most of the time schools have been maintained to represent the Monthly Meetings in this purpose. In 1822 the present plan of organization was adopted. Schools were organized for both boys and girls, which for a time were held in the meeting-houses on Twelfth Street and Orange Street, and afterwards in school-houses on St. James Street, Cherry Street, and Seventh Street.

In 1866 the Schools were moved to the present location in Sixteenth Street, and in the winters of 1890 the building containing the gymnasium, laboratories and manual training departments were added to the plant. Thus two connected buildings with the grounds surrounding them, now form school arrangements equal to the best to be found in Philadelphia. A Committee appointed by the Monthly Meetings held at Fourth and Arch Streets, Sixth and Noble Streets, and at Twelfth Street below Market, manage the School.

Purpose.

The original purpose of these Schools as indicated above was to afford "our youth a liberal as well as a guarded education," under conditions that will develop Christian character in co-operation with proper home influences. For this end it is desired that all the exercises of the pupils shall be conducted from the stand-point of their higher welfare; and that the relations of all subjects to religious principle shall be manifest. The Holy Scriptures are read at the opening of the School each morning, and religious opportunity thus afforded for beginning the day's work under a quickened sense of higher responsibility.

Organization.

The School is organized into four departments—Primary, Secondary, Intermediate and Higher. Three years of Primary work accommodate children from five to eight, the first year including some Kindergarten exercises. The Secondary Department includes two years; the Intermediate, three, and the Higher, four. This can be better understood by an examination of the course of study.

Admission.

While the School was originally designed for the children of Friends, those of other Christian denominations whose applications are approved, are now admitted upon compliance with the rules of the Committee. These may be known upon application.

COURSE OF STUDY.

The course of study is arranged to give a liberal High School education, or a thorough preparation for College. Upon completion of the Higher Department the diploma of the School will be awarded to pupils who have passed satisfactory examinations on the studies of that Department, those having taken two languages receiving the diploma for the required course; those having taken three languages, for the full course. All candidates for graduation are required to pass an examination in English composition one year in advance of graduation.

NOTE.—Sculpture, Drawing, Reading and Writing are continued throughout the course.

Primary Department.

Language.—Oral Lessons, Reading, Writing, Recitation of Gems of Poetry, Sight Reading.

Arithmetic.—Numbers taken concretely; one to ten, ten to twenty, twenty to one hundred. Combinations and Separations, Original Problems.

Geography.—Plants, Animals and People of Different Climates, &c.; Maps and Globes.

Science.—Observation Lessons with Plants and Animals.

Secondary Department.**FIRST YEAR—CLASS II.**

Language.—Oral and Written Work, continued.

Arithmetic.—Simple Problems with Integers; Fractions and Decimals begun.—Oral and Written Work.

Geography.—Study of Grand Divisions. Physical features and condition of North and South America.

Science.—Oral Lessons with Plants and Animals.

SECOND YEAR.—CLASS G.

Language.—Oral and Written Work, continued.

Reader.—Work with integers, continued; Simple Problems in Fractions.

Geography.—Countries of Europe and North America, Progressive Maps.

Science.—Oral Lessons with Plants and Animals.

Intermediate Department.

NOTE.—Pupils elect one modern language.

FIRST YEAR.—CLASS F.

English.—Oral and Written Work and Reading. Terbell, Pt. I, or equivalent.

Arithmetic.—Common Fractions, Long, Square and Solid Measure, Decimals, Oral and Written Work.

Geography.—South America, Asia and Africa. Maps, &c.

Latin.—Forme, Easy Sentences.

French.—Warren's First French Book.

German.—Worman, Pt. I. Van Duff's Beginner's Book.

Drawing.—Object Drawing, Plan Drawing, Sigs.

SECOND YEAR.—CLASS E.

English.—As above, and Terbell, Part II, or equivalent.

Arithmetic.—Decimals Completed and Reviewed. Percentage and its applications.

History.—United States to 1790.

Science.—Physiology and Hygiene.

Latin.—Collar and Daniels's First Book.

French.—Simple Syntax. Memorizing.

German.—Dreyer's Rudolph.

Drawing.—As above.

THIRD YEAR.—CLASS D.

English.—As above, and Terbell, Part II, continued.

Arithmetic.—Completed. Algebra commenced.

History.—United States History completed. Review of Geography.

Science.—Outlines of Natural Philosophy.

Latin.—Grammar; Caesar III.

French.—Easy translation. Irregular Verbs. Grammar Exercises.

German.—Easy translation; Irregular Verbs.

Drawing.—Object Drawing, Pencil and Charcoal Work.

Higher Department.

Regular pupils are expected to continue Latin and French or German. Pupils desiring to prepare for College may select the two languages best suited to their purpose.

FIRST YEAR.—CLASS C.

Latin.—Caesar, I, II and IV. Vergil's *Aeneid* I. Prose Composition.

Greek.—The Elements.

French.—Super's Reader. Grammar and Composition.

German.—Bolsen's Prose, Part I; Eysenbach's Grammar.

English.—Hill's Foundations of Rhetoric, Literature and Composition.

Mathematics.—Algebra continued.

History.—England, 1800 to 1890. Civil Government.

Science.—Physical Geography.

Drawing.—Mechanical Drawing.

SECOND YEAR.—CLASS B.

Latin.—Vergil's *Aeneid* II, IV; *Eclogues*. Sight Reading.

Greek.—Anabasis, II, III; *Essentials*.

French.—Le Chien du Capitaine. Historical Sketches. Grammar and Composition.

German.—Bolsen's Prose, Parts II, III, IV. Joyous-Mohrner Grammar.

English.—Hill's Foundations of Rhetoric, Literature and Composition.

Mathematics.—Algebra completed; Plane Geometry.

Science.—Chemistry.

History.—Greek and Roman.

Drawing.—Object Drawing in Crayon; Design Work.

THIRD YEAR.—CLASS A.

Latin.—Cicero's Select Orations; Sight Reading.

Greek.—Xenophon's *Anabasis*, Book IV. Selections from Homer.

French.—LaFontaine's Fables Books, I-IV. Danat. Sarcop.
Grammar and Composition.

German.—Brasch's Reader. Sight Reading. Grammar.

English.—Grammar and Rhetoric. Elocution.

Mathematics.—Plane Geometry; Reviews.

Science.—Physics.

History.—Ancient and Modern.

Drawing.—Sepia; Pen and Ink.

FOURTH YEAR.—SENIOR CLASS.

Latin.—Virgil and Cicero; Prose Composition.

Greek.—Homer; Prose Composition.

French.—Classical French.

German.—Pyramus See; Aus dem Staat Friedrich des Grossen;
Wilhelm Tell. Sight Reading. Stein's Composition.

Mathematics.—Solid Geometry and Trigonometry.

Science.—Astronomy.

History.—Reviews; Constitution.

Drawing.—Pen and Ink; Color.

Library.

A carefully selected library of nearly 12,000 volumes in various departments of literature (excluding fiction), is situated on the premises, and the members of the School are encouraged to make use of its liberal advantages, both by borrowing books, which they may choose to read at home, and especially, under the guidance of their teachers, to supplement or prepare school work in special lines, requiring collateral reading.

English.

Ability to read and write English correctly and effectively, is a primary object of the School. The best literature is brought into service for this purpose. Grammar is not neglected, and a high standard of composition is one of the requirements for graduation.

French and German.

Reference to the course of study will show how carefully the work in these departments has been arranged. The special purpose is to give the pupils a ready reading knowledge of these languages, but correct pronunciation is also an object, and the best native teachers are employed, in addition to college trained Americans.

Science.

The School is particularly well equipped for the study of the natural sciences. The chemical and physical laboratories are rich in the necessary facilities for making work interesting and effective, and each pupil has an opportunity for experimental work under the direction of a trained instructor. The collection of physical apparatus is a valuable one, and includes some objects of rare historical interest, such as the transit instrument and the astronomical clock, formerly in use at the Academy at Fourth and Chestnut Streets to regulate the State House clock.

Drawing and Manual Training.

A graded course of freehand and mechanical drawing, with work in pen and ink and crayon, for the more advanced pupils, and work in form and modelling for the Primary Department is an important feature of the School. A finely equipped workshop affords ample opportunity for Manual Training. This Department is in charge of a regular teacher, and all boys beyond the Secondary Department have the benefit of instruction in it. The girls have opportunity to secure skill of hand in a course of Swedish Sigtå.

Physical Training.

All the pupils have the opportunity of class instruction in the new gymnasium, connected with the School. The classes are in charge of competent instructors, who aim to preserve and improve the health of the pupils, but not to develop athletes. Careful physical examinations are made at the beginning and at the end of the year, and special exercises are prescribed for cases demanding them.

Lunches.

A number of the pupils bring lunch from home; but soup, hot chocolate, milk, sandwiches and buns, are regularly provided at a reasonable cost for those who desire them. Substantial hot dinners, consisting of soup, meat and vegetables, and dessert, are regularly served at \$2.25 per week.

Regulations.

The School session is from 9 A. M. to 2 P. M., excepting in the Primary and Secondary Departments, where school is dismissed at 1.30 P. M.

Regularity of attendance is so important for success in school-work, that excuses are only accepted for unavoidable causes. Except under peculiar circumstances, lessons lost through absence must be made up. Lessons lost through absence on account of sickness may be made up and credit received for them. All absences should be reported and explained by parents. Where it is advisable, memoranda of lessons will be sent to absent pupils daily.

Text books are furnished by the School without extra charge. Stationery can be purchased as it is needed.

Monthly reports are made to parents of the character of the school-work. They are invited to confer with the Superintendent about the progress and standing of their children, and to visit the School at their pleasure. The co-operation of parents and teachers easily leads to secure satisfactory results.

Meetings for Divine worship, under the authority of Philadelphia Quarterly Meeting, are held once each week at the School. All the pupils attend these regularly with their teachers.

Applications.

Application for the admission of pupils may be made to the Superintendent, who will be in attendance daily, between 9 and 12 o'clock, during the two weeks preceding the opening.

Applications may be made by mail at other times, to be addressed to 140 North Sixth Street.

The applications for places in a number of the classes have quite exceeded our accommodations. It is very desirable that pupils should enter in the Primary School or in one of the classes of the Secondary. This insures regularity of classification, and in general more satisfactory results.

The charges for tuition per term are:

\$25.00	for the Primary Department.
25.00	" Secondary "
45.00	" Intermediate "
55.00	" Higher "

There are two terms in a school year.

Bills will be due and payable in the middle of the Tenth and the first of the Third Months respectively, and no allowances will be made except for absence occasioned by prolonged illness.